

**ORLANDO SCIENCE
CHARTER SCHOOL K-8**
(A CHARTER SCHOOL UNDER DISCOVERY
EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the
District School Board of Orange County, Florida

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2025

King & Walker, CPAs, PL

Certified Public Accountants

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ORLANDO SCIENCE CHARTER SCHOOL K-8

(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

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Independent Auditor's Report

To the Board of Directors of Orlando Science Charter School K-8
(A Charter School under Discovery Education Services, Inc.)
A Charter School and Component Unit of the District
School Board of Orange County, Florida

Report on the Audit of the Financial Statements

Opinions

We have audited the accompanying financial statements of the governmental activities, and each major fund of Orlando Science Charter School K-8 ("School"), a charter school under Discovery Education Services, Inc., and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School at June 30, 2025, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Discovery Education Services, Inc. These financial statements do not purport to and do not present fairly the financial position of Discovery Education Services, Inc., as of June 30, 2025, and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report September 22, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 22, 2025
Tampa, Florida

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

MANAGEMENT’S DISCUSSION AND ANALYSIS - (Unaudited)

The Management’s Discussion and Analysis (MD&A) section of the annual financial report of Orlando Science Charter School K-8 (“School”) provides an overview of the School’s financial activities for the fiscal year ended June 30, 2025.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School’s financial statements and notes to financial statements found in the table of contents.

FINANCIAL HIGHLIGHTS

- For the fiscal year ended June 30, 2025, the School’s revenue exceeded expenses as shown on the School’s statement of activities by \$1,189,941.
- As shown on the statement of net position, the School reported an unrestricted net position balance of \$928,160.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School’s overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government’s financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School’s net position and the results of operations, during the fiscal year. An increase or decrease in net position is an indication of whether the School’s financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide statements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates three funds; a General Fund, a Capital Projects Fund, and a Special Revenue Fund. The School has elected to show each fund as a major fund.

The School adopts annual budgets for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budgets.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

GOVERNMENT-WIDE FINANCIAL ANALYSIS

This was the School's initial year of operations. As a result, there are no prior year amounts to present for comparative purposes. The following is a summary of the School's current year net position:

	Net Position, End of Year
	Governmental Activities
	<u>6-30-25</u>
ASSETS	
Current and Other Assets	\$ 1,717,812
Capital Assets, Net	<u>7,219,906</u>
Total Assets	<u>8,937,718</u>
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Outflow Related to Pensions	<u>87,065</u>
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>87,065</u>
LIABILITIES	
Current Liabilities	226,717
Noncurrent Liabilities	<u>7,532,843</u>
Total Liabilities	<u>7,759,560</u>
NET POSITION	
Net Investment in Capital Assets	337,063
Unrestricted	<u>928,160</u>
Total Net Position	<u><u>\$ 1,265,223</u></u>

The current assets of the School consist primarily of cash and cash equivalents and amounts due from other agencies. Liabilities consist of accounts payable, salaries and benefits payable, a note payable, and a long-term lease payable. Net Position is comprised of the School's investment in capital assets net of accumulated depreciation/amortization, and the results of the current year's operations.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

This was the School's initial year of operations. As a result, there are no prior year amounts to present for comparative purposes. The following is a summary of the School's change in net position for the current year:

		Operating Results for the Year
		Governmental Activities
		6-30-25
Revenues:		
Federal Through State and Local	\$	720,383
State		6,072,175
Local and Other		897,619
Total Revenues		<u>7,690,177</u>
Expenses:		
Instruction		3,234,977
Student Support Services		67,538
Instructional Media		40,349
Instruction & Curriculum Development		93,956
Instructional Staff Training		4,051
General Support Services		24,229
School Administration		792,652
Fiscal Services		69,453
Food Services		217,775
Central Services		13,757
Operation of Plant		598,432
Maintenance of Plant		537,461
Administrative Technology Services		66,389
Community Service		91,747
Debt Service - Interest		351,624
Unallocated Depreciation/Amortization		<u>295,846</u>
Total Expenses		<u>6,500,236</u>
Increase/(Decrease) in Net Position	\$	<u>1,189,941</u>

The largest revenue source for the School is from the State of Florida (79%). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

The largest concentration of expenses is Instruction, which accounted for 50% of total expenditures, and consists primarily of teachers' salaries. The expense categories will experience increases and decreases between fiscal years as a result of future economic conditions and the future financial needs of the School.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a total combined fund balance of \$1,491,095.

BUDGETARY HIGHLIGHTS

The general fund and special revenue fund budgets for the fiscal year ended June 30, 2025, were developed based on the School's anticipated revenues and expenditures, the expected student population, and the Federal grant programs for the school year. Over the course of the year, management revised the budgets several times. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2025, amounts to \$7,219,906 (net of accumulated depreciation/amortization). This investment in capital assets includes a leased asset – building, furniture, fixtures, and equipment, and improvements other than buildings. Additional information regarding the School's capital assets can be found in the notes to the financial statements.

LONG-TERM DEBT

As of June 30, 2025, the School had \$7,532,843 in long-term debt outstanding, primarily due to its long-term lease liability. Additional information about the School's long-term debt is presented in the notes to the financial statements

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Principal, Orlando Science Charter School K-8, 2611 Technology Drive, Orlando, FL 32804.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

STATEMENT OF NET POSITION

June 30, 2025

	Government Activities
ASSETS	
Cash & Cash Equivalents	\$ 994,014
Due From Other Agencies	714,392
Prepaid Items & Deposits	9,406
Capital Assets:	
Leased Asset - Building, Net	6,882,843
Furniture, Fixtures, and Equipment, Net	67,211
Improvements Other Than Buildings, Net	269,852
Total Capital Assets	<u>7,219,906</u>
TOTAL ASSETS	<u><u>8,937,718</u></u>
DEFERRED OUTFLOWS OF RESOURCES	
Deferred Outflow Related to Pensions	<u>87,065</u>
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u><u>87,065</u></u>
LIABILITIES	
Salaries and Benefits Payable	182,485
Accounts Payable	44,232
Noncurrent Liabilities:	
Due Within One Year:	
Note Payable	650,000
Long-Term Lease Payable	288,203
Due After One Year:	
Long-Term Lease Payable	<u>6,594,640</u>
TOTAL LIABILITIES	<u><u>7,759,560</u></u>
NET POSITION	
Net Investment in Capital Assets	337,063
Unrestricted	<u>928,160</u>
TOTAL NET POSITION	<u><u>\$ 1,265,223</u></u>

The accompanying notes to the financial statements are an integral part of this statement.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2025

		Program Revenues			Net (Expenses) Revenue and Changes Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction	\$ 3,234,977	\$ -	\$ 477,172	\$ -	\$ (2,757,805)
Student Support Services	67,538	-	6,074	-	(61,464)
Instructional Media	40,349	-	-	-	(40,349)
Instruction & Curriculum Development	93,956	-	-	-	(93,956)
Instructional Staff Training	4,051	-	-	-	(4,051)
General Support Services	24,229	-	9,475	-	(14,754)
School Administration	792,652	-	13,110	-	(779,542)
Fiscal Services	69,453	-	399	-	(69,054)
Food Services	217,775	89,773	54,065	-	(73,937)
Central Services	13,757	-	-	-	(13,757)
Operation of Plant	598,432	-	22,716	-	(575,716)
Maintenance of Plant	537,461	-	-	-	(537,461)
Administrative Technology Services	66,389	-	-	-	(66,389)
Community Service	91,747	-	-	-	(91,747)
Debt Service - Interest	351,624	-	-	387,017	35,393
Unallocated Depreciation/Amortization	295,846	-	-	-	(295,846)
Total Governmental Activities	<u>\$ 6,500,236</u>	<u>\$ 89,773</u>	<u>\$ 583,011</u>	<u>\$ 387,017</u>	<u>(5,440,435)</u>
General Revenue					
State Sources					5,685,158
Local and Other					807,846
Grants and Contributions Not Related to Specific Programs					137,372
Total General Revenues					<u>6,630,376</u>
Change in Net Position					1,189,941
Net Position - July 1, 2024					<u>75,282</u>
Net Position - June 30, 2025					<u>\$ 1,265,223</u>

The accompanying notes to the financial statements are an integral part of this statement.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
ASSETS				
Cash & Cash Equivalents	\$ 994,014	\$ -	\$ -	\$ 994,014
Due From Other Agencies	-	649,905	64,487	714,392
Prepaid Items & Deposits	9,406	-	-	9,406
Due from Other Funds	714,392	-	-	714,392
Total Assets	<u>\$ 1,717,812</u>	<u>\$ 649,905</u>	<u>\$ 64,487</u>	<u>\$ 2,432,204</u>
LIABILITIES				
Salaries and Benefits Payable	\$ 182,485	\$ -	\$ -	\$ 182,485
Accounts Payable	44,232	-	-	44,232
Due to Other Funds	-	649,905	64,487	714,392
Total Liabilities	<u>226,717</u>	<u>649,905</u>	<u>64,487</u>	<u>941,109</u>
FUND BALANCES				
Nonspendable	9,406	-	-	9,406
Unassigned	1,481,689	-	-	1,481,689
Total Fund Balances	<u>1,491,095</u>	<u>-</u>	<u>-</u>	<u>1,491,095</u>
Total Liabilities and Fund Balances	<u>\$ 1,717,812</u>	<u>\$ 649,905</u>	<u>\$ 64,487</u>	<u>\$ 2,432,204</u>

The accompanying notes to the financial statements are an integral part of this statement.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET POSITION
June 30, 2025

Total Fund Balances - Governmental Funds	\$ 1,491,095
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Amounts reported for governmental activities in the statement of
net position are different because:

Capital assets, net of accumulated depreciation/amortization, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	7,219,906
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Deferred Outflows and Inflows of resources are not available in the current period and not reported in the governmental funds.	
Deferred Outflows	87,065

Long-term liabilities are not due and payable in the current period and therefore, are not reported as liabilities in the governmental funds.	
Long-Term Lease Payable	<u>(7,532,843)</u>

Total Net Position - Governmental Activities	<u><u>\$ 1,265,223</u></u>
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The accompanying notes to financial statements are an integral part of this statement.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES
IN FUND BALANCES - GOVERNMENTAL FUNDS
For the Fiscal Year Ended June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues				
Intergovernmental:				
Federal Through State and Local	\$ -	\$ 720,383	\$ -	\$ 720,383
State	5,685,158	-	387,017	6,072,175
Local and Other	638,067	89,773	169,779	897,619
Total Revenues	<u>6,323,225</u>	<u>810,156</u>	<u>556,796</u>	<u>7,690,177</u>
Expenditures				
Current - Education:				
Instruction	2,757,805	477,172	-	3,234,977
Student Support Services	61,464	6,074	-	67,538
Instructional Media	40,349	-	-	40,349
Instruction & Curriculum Development	93,956	-	-	93,956
Instructional Staff Training	4,051	-	-	4,051
General Support Services	14,754	9,475	-	24,229
School Administration	866,607	13,110	-	879,717
Fiscal Services	69,054	399	-	69,453
Food Services	-	217,775	-	217,775
Central Services	13,757	-	-	13,757
Operation of Plant	574,065	22,716	1,651	598,432
Maintenance of Plant	537,461	-	-	537,461
Administrative Technology Services	66,389	-	-	66,389
Community Service	91,747	-	-	91,747
Fixed Capital Outlay:				
Facilities Acquisition & Construction	7,157,019	-	-	7,157,019
Other Capital Outlay	292,016	66,717	-	358,733
Debt Service:				
Principal	-	70,655	203,521	274,176
Interest	-	-	351,624	351,624
Total Expenditures	<u>12,640,494</u>	<u>884,093</u>	<u>556,796</u>	<u>14,081,383</u>
Excess/(Deficiency) of Revenues				
Over Expenditures	<u>(6,317,269)</u>	<u>(73,937)</u>	<u>-</u>	<u>(6,391,206)</u>
Other Financing Sources (Uses):				
Proceeds from Debt	650,000	-	-	650,000
Inception of Long-term Lease	7,157,019	-	-	7,157,019
Transfers In/(Out)	<u>(73,937)</u>	<u>73,937</u>	<u>-</u>	<u>-</u>
Total Other Financing Sources (Uses)	<u>7,733,082</u>	<u>73,937</u>	<u>-</u>	<u>7,807,019</u>
Net Change in Fund Balances	1,415,813	-	-	1,415,813
Fund Balances, July 1, 2024	<u>75,282</u>	<u>-</u>	<u>-</u>	<u>75,282</u>
Fund Balances, June 30, 2025	<u>\$ 1,491,095</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,491,095</u>

The accompanying notes to financial statements are an integral part of this statement.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
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RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF
REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
TO THE STATEMENT OF ACTIVITIES
For the Fiscal Year Ended June 30, 2025

Net Change in Fund Balances - Governmental Funds	\$	1,415,813
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Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation/amortization expense.

Capital Outlays	7,515,752	
Depreciation/Amortization Expense	<u>(295,846)</u>	7,219,906

The repayment of principal of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term debt in the statement of net position.

274,176

Inception of a long-term lease proceeds provide current financial resources; however, it creates a long-term liability in the Statement of Net Position. In the current period, other financing source were received from the inception of a long-term lease.

(7,807,019)

Net effect of various transactions in the statement of activities that do not require the use of current financial resources are not reported in the governmental funds:

Pension contributions made subsequent to the pension liability measurement date of 6/30/24		<u>87,065</u>
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Change in Net Position - Governmental Activities	\$	<u><u>1,189,941</u></u>
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The accompanying notes to the financial statements are an integral part of this statement.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2025

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

➤ **Reporting Entity**

The Orlando Science Charter School K-8 ("School"), a charter school under Discovery Education Services, Inc., and component unit of the District School Board of Orange County, Florida ("District"). The School's charter is held by Discovery Education Services, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, and the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Discovery Education Services, Inc., as of June 30, 2025, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Orange County, Florida, ("District"). The current charter is effective through June 30, 2037, and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the School in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

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➤ **Basis of Presentation**

Government-wide Financial Statements - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund Financial Statements - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

- General Fund – to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- Special Revenue Fund – to account for Federal grant programs and the School's food service operations.
- Capital Projects Fund – to account for all resources for the acquisition of capital assets and related items purchased by the School with capital outlay funds.

➤ **Basis of Accounting**

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized

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when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation/amortization, are not recognized in governmental funds.

➤ **Cash and Cash Equivalents**

Cash and cash equivalents are defined as demand deposits, money market accounts, and short-term investments with original maturities of eight months or less from date of acquisition. The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents. Cash deposits consist of demand deposits with financial institutions. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company up to \$250,000.

➤ **Capital Assets**

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation.

Capital assets are depreciated/amortized using over the following estimated useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Leased Asset - Building	17 years
Furniture, Fixtures and Equipment	3 - 7 years
Improvements Other than Buildings	10 years

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➤ **Pensions**

As the government-wide statement of net position, liabilities are recognized for the School's proportionate share of each pension plan's net pension liability. For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Florida Retirement System (FRS) defined benefit plan and the Health Insurance Subsidy (HIS) defined benefit plan and additions to/deductions from the FRS and the HIS fiduciary net position have been determined on the same basis as they are reported by the FRS and the HIS plans. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with benefit terms. Investments are reported at fair value.

The School's retirement plans and related amounts are described in subsequent notes to the financial statements.

➤ **Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then

➤ **Net Position and Fund Balance Classification**

Government-wide Financial Statements

Net Position are classified and reported in three components:

- Net Investment in Capital Assets – consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- Restricted Net Position – consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- Unrestricted Net Position – all other net position that does not meet the definition of “restricted” or “net investment in capital assets.”

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Fund Financial Statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable – fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- Restricted – fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- Committed – fund balance that can be used only for the specific purposes determined by a formal action of the School’s Board of Governance.
- Assigned – fund balance that is intended to be used by the School’s management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- Unassigned – fund balance that is the residual amount for the School’s general fund and includes all spendable amounts not contained in the other classifications.

➤ **Order of Fund Balance Spending Policy**

The School’s policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

➤ **Revenue Sources**

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School’s charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

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Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students (FTE) reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplied by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2025, the School reported 625.54 unweighted FTE and 667.79 Weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives Federal or state awards for the enhancement of various educational programs. This assistance is generally received based on applications submitted to and approved by various granting agencies. For Federal or state awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred.

The School also receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, school lunch sales and local property tax collections.

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The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

➤ **Income Taxes**

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related notes to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

➤ **Use of Estimates**

In preparing the financial statements in conformity with generally accepted accounting principles in the United States management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

➤ **Subsequent Events**

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. Deposits on hand at financial institutions are insured by the Federal Deposit Insurance Company (FDIC) up to \$250,000. As of June 30, 2025, the School was exposed to custodial credit risk. One of the School's bank accounts exceeded the FDIC insurance limit by \$744,013. The School has not experienced losses in such accounts.

3. DUE FROM OTHER AGENCIES

Amounts Due from Other Agencies included in the accompanying statement of Net Position and balance sheet – governmental funds consist primarily of amounts due from the Orange County School Board for capital outlay funds and grant expenditures awaiting reimbursement. This receivable is considered to be fully collectible and as such, no allowance for uncollectable is accrued.

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4. INTERFUND RECEIVABLES AND PAYABLES

At June 30, 2025, the Special Revenue Fund owed the General fund \$649,905 for grant expenditures awaiting reimbursement and the Capital Projects Fund owed the General Fund \$64,487 for capital outlay expenditures awaiting reimbursement from other agencies. These amounts are netted together and not reported in the statement of net position.

During the 2025 fiscal year, the General Fund transferred \$73,937 to the Special Revenue Fund to assist with the School's food service program. The amounts of interfund transfers are netted together and not reported in the statement of activities.

5. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below:

	Beginning Balance	Additions	Deletions	Ending Balance
<u>Governmental Activities:</u>				
Leased Asset - Building	\$ -	\$ 7,157,019	\$ -	\$ 7,157,019
Furniture, Fixtures and Equipment	-	74,678	-	74,678
Improvements Other Than Buildings	-	284,055	-	284,055
Total Capital Assets	<u>-</u>	<u>7,515,752</u>	<u>-</u>	<u>7,515,752</u>
Less Accumulated Depreciation/Amortization for:				
Leased Asset - Building	-	(274,176)	-	(274,176)
Furniture, Fixtures and Equipment	-	(7,467)	-	(7,467)
Improvements Other Than Buildings	-	(14,203)	-	(14,203)
Total Accumulated Depreciation/Amortization	<u>-</u>	<u>(295,846)</u>	<u>-</u>	<u>(295,846)</u>
Governmental Activities Capital Assets, net	<u>\$ -</u>	<u>\$ 7,219,906</u>	<u>\$ -</u>	<u>\$ 7,219,906</u>

All depreciation/amortization expense was shown as unallocated on the Statement of Activities.

6. LONG -TERM LEASE PAYABLE

The School entered into a lease for its educational facility starting July 1, 2024, through June, 30 2041. The lease contains required monthly minimum lease payments as of that date and thereafter. The fair value of the leased asset is \$7,157,019. Amortization of the leased asset recorded under this lease is included with depreciation/amortization expense in the accompanying financial statements.

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Future minimum lease payments and the present value of the minimum lease payments as of June 30 are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2026	\$ 625,800	\$ 288,203	\$ 337,597
2027	625,800	302,948	322,852
2028	625,800	318,447	307,353
2029	625,800	334,740	291,060
2030	625,800	351,866	273,934
2031-2035	3,129,000	2,048,502	1,080,498
2036-2040	3,129,000	2,628,963	500,037
2041	625,798	609,174	16,624
Total	<u>\$ 10,012,798</u>	<u>\$ 6,882,843</u>	<u>\$ 3,129,955</u>

The imputed interest rate is 3 percent.

7. NOTE PAYABLE

As of June 30, 2025, the School's long-term debt consisted of the following note payable:

<u>Promissory Note</u>	<u>Balance at 6-30-25</u>
<u>Discovery Education Holdings, LLC</u>	
\$650,000, 4.0% fixed rate promissory note with principal and accrued interest due June 30, 2026. First payment shall be made in annual installments on July 1, 2025. In the event of default, the outstanding principal amount together with accrued interest and all other expenses, including without limitation, reasonable attorneys' fees, shall immediately become due and payable at the option of the holder of this note, notwithstanding the maturity date.	
	<u>\$ 650,000</u>
Total Note Payable	<u>\$ 650,000</u>

Amounts payable for the outstanding note payable are as follows:

Fiscal Year Ending June 30	Total	Principal	Interest
2026	\$ 688,932	\$ 650,000	\$ 38,932
Total	<u>\$ 688,932</u>	<u>\$ 650,000</u>	<u>\$ 38,932</u>

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8. CHANGES IN LONG-TERM LIABILITIES

The following is a summary of changes in long-term liabilities:

	Beginning Balance	Additions	Deductions	Ending Balance	Due in One Year
GOVERNMENTAL ACTIVITIES:					
Note Payable	\$ -	\$ 650,000	\$ -	\$ 650,000	\$ 650,000
Long-Term Lease Payable	-	7,157,019	(274,176)	6,882,843	288,203
Total Governmental Activities	<u>\$ -</u>	<u>\$ 7,807,019</u>	<u>\$ (274,176)</u>	<u>\$ 7,532,843</u>	<u>\$ 938,203</u>

9. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	Amount
Florida Education Finance Program	\$ 5,034,727
Categorical Programs:	
Class Size Reduction	628,152
Charter School Capital Outlay	387,017
Miscellaneous	22,279
Total State Revenue	<u>\$ 6,072,175</u>

As provided in the charter school contract, the District has charged the School an administrative fee of \$113,160.

10. FUNDING AND CREDIT RISK CONCENTRATIONS

The School receives substantially all of its support and revenue from Federal, state and local funding sources, passed through the District, in the form of performance and budget-based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

11. OPERATING AGREEMENT

The School entered into an educational services and support agreement with Discovery Science Schools, LLC (DSS) through June 30, 2027. The contract calls for DSS to provide the School with academic, operational, human resource, finance, development, board, reporting, and technology services. DSS will comply with all Board and School policies and procedures, the Charter agreement, and with all applicable state and Federal rules and regulations. An annual fee of 6.5% of the School's total annual revenue, less any fee withheld by the District sponsor pursuant to section 1002.33, Florida Statutes, any charitable donations, and any restricted Federal grant funding, will be charged starting in the 2025-26 fiscal year. There were no fees incurred under this agreement during the current fiscal year.

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12. FLORIDA RETIREMENT SYSTEM (FRS) – Defined Benefit Pension Plans

General Information about the Florida Retirement System (FRS)

The FRS was created in Chapter 121, Florida Statutes, to provide a defined benefit pension plan for participating public employees. The FRS was amended in 1998 to add the Deferred Retirement Option Program (DROP) under the defined benefit plan and amended in 2000 to provide a defined contribution plan alternative to the defined benefit plan for FRS members effective July 1, 2002. This integrated defined contribution pension plan is the FRS Investment Plan. Chapter 112, Florida Statutes, established the HIS Program, a cost-sharing multiple-employer defined benefit pension plan to assist retired members of any State-administered retirement system in paying the costs of health insurance.

Essentially all regular employees of the School are eligible to enroll as members of the State-administered FRS. Provisions relating to the FRS are established by Chapters 121 and 122, Florida Statutes; Chapter 112, Part IV, Florida Statutes; Chapter 238, Florida Statutes; and FRS Rules, Chapter 60S, Florida Administrative Code; wherein eligibility, contributions, and benefits are defined and described in detail. Such provisions may be amended at any time by further action from the Florida Legislature. The FRS is a single retirement system administered by the Florida Department of Management Services, Division of Retirement, and consists of two cost-sharing multiple-employer defined benefit plans and other nonintegrated programs. A comprehensive annual financial report of the FRS, which includes its financial statements, required supplementary information, actuarial report, and other relevant information, is available from the Florida Department of Management Services' Web site (www.dms.myflorida.com).

FRS Pension Plan

Plan Description. The FRS Pension Plan (Plan) is a cost-sharing multiple-employer defined benefit pension plan, with a DROP for eligible employees. The general classes of membership are as follows:

- *Regular Class* – Members of the FRS who do not qualify for membership in the other classes.

Employees enrolled in the Plan prior to July 1, 2011, vest at 6 years of creditable service and employees enrolled in the Plan on or after July 1, 2011, vest at 8 years of creditable service. All vested members, enrolled prior to July 1, 2011, are eligible for normal retirement benefits at age 62 or at any age after 30 years of service. All members enrolled in the Plan on or after July 1, 2011, once vested, are eligible for normal retirement benefits at age 65 or any time after 33 years of creditable service. Employees enrolled in the Plan may include up to 4 years of credit for military service toward creditable service. The Plan also includes an early retirement provision; however, there is a benefit reduction for each year a member retires before his or her normal retirement date. The Plan provides retirement, disability, death benefits, and annual cost-of-living adjustments to eligible participants.

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DROP, subject to provisions of Section 121.091, Florida Statutes, permits employees eligible for normal retirement under the Plan to defer receipt of monthly benefit payments while continuing employment with an FRS-participating employer. An employee may participate in DROP for a period not to exceed 60 months after electing to participate. During the period of DROP participation, deferred monthly benefits are held in the FRS Trust Fund and accrue interest. The net pension liability does not include amounts for DROP participants, as these members are considered retired and are not accruing additional pension benefits.

Benefits Provided. Benefits under the Plan are computed on the basis of age and/or years of service, average final compensation, and service credit. Credit for each year of service is expressed as a percentage of the average final compensation. For members initially enrolled before July 1, 2011, the average final compensation is the average of the 5 highest fiscal years' earnings; for members initially enrolled on or after July 1, 2011, the average final compensation is the average of the 8 highest fiscal years' earnings. The total percentage value of the benefit received is determined by calculating the total value of all service, which is based on retirement plan and/or the class to which the member belonged when the service credit was earned. Members are eligible for in-line-of-duty or regular disability and survivors' benefits. The following chart shows the percentage value for each year of service credit earned:

<u>Class, Initial Enrollment, and Retirement Age/Years of Service</u>	<u>% Value</u>
Regular Class members initially enrolled before July 1, 2011	
Retirement up to age 62 or up to 30 years of service	1.60
Retirement at age 63 or with 31 years of service	1.63
Retirement at age 64 or with 32 years of service	1.65
Retirement at age 65 or with 33 or more years of service	1.68
Regular Class members initially enrolled on or after July 1, 2011	
Retirement up to age 65 or up to 33 years of service	1.60
Retirement at age 66 or with 34 years of service	1.63
Retirement at age 67 or with 35 years of service	1.65
Retirement at age 68 or with 36 or more years of service	1.68

As provided in Section 121.101, Florida Statutes, if the member is initially enrolled in the FRS before July 1, 2011, and all service credit was accrued before July 1, 2011, the annual cost-of-living adjustment is 3 percent per year. If the member is initially enrolled before July 1, 2011, and has service credit on or after July 1, 2011, there is an individually calculated cost-of-living adjustment. The annual cost-of-living adjustment is a proportion of 3 percent determined by dividing the sum of the pre-July 2011 service credit by the total service credit at retirement multiplied by 3 percent. Plan members initially enrolled on or after July 1, 2011, will not have a cost-of-living adjustment after retirement.

Contributions. The Florida Legislature establishes contribution rates for participating employers and employees. Contribution rates during the 2024-25 fiscal year were as follows:

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<u>Class</u>	<u>Percent of Gross Salary</u>	
	<u>Employee</u>	<u>Employer (1)</u>
FRS, Regular	3.00	13.63
FRS, Reemployed Retiree	(2)	(2)

Notes: (1) Employer rates include 2.00 percent for the postemployment health insurance subsidy and the assessment of 0.06 percent for administrative costs of the Investment Plan.

(2) Contribution rates are dependent upon retirement class in which reemployed.

The School's contributions to the Plan totaled \$70,519 for the fiscal year ended June 30, 2025.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions. At June 30, 2025, the School reported a liability of \$0 for its proportionate share of the net pension liability, since the net pension liability was measured as of June 30, 2024, prior to the School's participation in the Plan.

For the fiscal year ended June 30, 2025, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

<u>Description</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
School FRS contributions subsequent to the measurement date	\$ 70,519	\$ -
Total	\$ 70,519	\$ -

The deferred outflows of resources related to pensions totaling \$70,519, resulting from School contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the fiscal year ending June 30, 2025.

HIS Pension Plan

Plan Description. The HIS Pension Plan (HIS Plan) is a cost-sharing multiple-employer defined benefit pension plan established under Section 112.363, Florida Statutes, and may be amended by the Florida Legislature at any time. The benefit is a monthly payment to assist retirees of State-administered retirement systems in paying their health insurance costs and is administered by the Florida Department of Management Services, Division of Retirement.

Benefits Provided. For the fiscal year ended June 30, 2025, eligible retirees and beneficiaries received a monthly HIS payment of \$7.50 for each year of creditable service completed at the time of retirement with a minimum HIS payment of \$45 and a maximum HIS payment of \$225 per month, pursuant to Section 112.363, Florida Statutes. To be eligible to receive a HIS benefit, a retiree under a State-administered retirement system must provide proof of health insurance coverage, which can include Medicare.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

NOTES TO FINANCIAL STATEMENTS

June 30, 2025

Contributions. The HIS Plan is funded by required contributions from FRS participating employers as set by the Florida Legislature. Employer contributions are a percentage of gross compensation for all active FRS members. For the fiscal year ended June 30, 2025, the contribution rate was 2.00 percent of payroll pursuant to Section 112.363, Florida Statutes. The School contributed 100 percent of its statutorily required contributions for the current and preceding 3 years. HIS Plan contributions are deposited in a separate trust fund from which HIS payments are authorized. HIS Plan benefits are not guaranteed and are subject to annual legislative appropriation. In the event the legislative appropriation or available funds fail to provide full subsidy benefits to all participants, benefits may be reduced or canceled.

The School's contributions to the HIS Plan totaled \$16,546 for the fiscal year ended June 30, 2025.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions. At June 30, 2025, the School reported a net pension liability of \$0 for its proportionate share of the net pension liability since the net pension liability was measured as of June 30, 2024, prior to the School's participation in the Plan.

For the fiscal year ended June 30, 2025, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

<u>Description</u>	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
School FRS contributions subsequent to the measurement date	\$ 16,546	\$ -
Total	\$ 16,546	\$ -

The deferred outflows of resources totaling \$16,546, resulting from School contributions subsequent to the measurement date, will be recognized as a reduction of the net pension liability in the fiscal year ending June 30, 2025.

13. FLORIDA RETIREMENT SYSTEM (FRS) – Defined Contribution Pension Plans

The SBA administers the defined contribution plan officially titled the FRS Investment Plan (Investment Plan). The Investment Plan is reported in the SBA's annual financial statements and in the State of Florida Comprehensive Annual Financial Report.

As provided in Section 121.4501, Florida Statutes, eligible FRS members may elect to participate in the Investment Plan in lieu of the FRS defined benefit plan. School employees already participating in the State School System Optional Retirement Program or DROP are not eligible to participate in the Investment Plan. Employer and employee contributions are defined by law, but the ultimate benefit depends in part on the performance of investment funds. Service retirement benefits are based upon the value of the member's account upon retirement. Benefit terms, including contribution requirements, are established and may be amended by the Florida Legislature. The

ORLANDO SCIENCE CHARTER SCHOOL K-8
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NOTES TO FINANCIAL STATEMENTS

June 30, 2025

Investment Plan is funded with the same employer and employee contributions rates, that are based on salary and membership class (Regular Class, Senior Management Service Class, etc.), as the FRS defined benefit plan. Contributions are directed to individual member accounts, and the individual members allocate contributions and account balances among various approved investment choices. Costs of administering the Investment Plan, including the FRS Financial Guidance Program, are funded through an employer contribution of 0.06 percent of payroll and by forfeited benefits of Investment Plan members. Allocations to the Investment Plan member accounts during the 2024-25 fiscal year were as follows:

<u>Class</u>	<u>Percent of Gross Compensation</u>
FRS, Regular	8.30

For all membership classes, employees are immediately vested in their own contributions and are vested after 1 year of service for employer contributions and investment earnings regardless of membership class. If an accumulated benefit obligation for service credit originally earned under the FRS Pension Plan is transferred to the Investment Plan, the member must have the years of service required for FRS Pension Plan vesting (including the service credit represented by the transferred funds) to be vested for these funds and the earnings on the funds. Nonvested employer contributions are placed in a suspense account for up to 5 years. If the employee returns to FRS-covered employment within the 5 year period, the employee will regain control over their account. If the employee does not return within the 5 year period, the employee will forfeit the accumulated account balance. For the fiscal year ended June 30, 2025, the information for the amount of forfeitures was unavailable from the SBA; however, management believes that these amounts, if any, would be immaterial to the School.

After termination and applying to receive benefits, the member may rollover vested funds to another qualified plan, structure a periodic payment under the Investment Plan, receive a lump-sum distribution, leave the funds invested for future distribution, or any combination of these options. Disability coverage is provided in which the member may either transfer the account balance to the FRS Pension Plan when approved for disability retirement to receive guaranteed lifetime monthly benefits under the FRS Pension Plan, or remain in the Investment Plan and rely upon that account balance for retirement income.

The School's Investment Plan pension expense totaled \$37,928 for the fiscal year ended June 30, 2025.

14. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

ORLANDO SCIENCE CHARTER SCHOOL K-8
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NOTES TO FINANCIAL STATEMENTS
June 30, 2025

15. COMMITMENTS AND CONTINGENT LIABILITIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectability of any related receivables at June 30, 2025, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

16. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

ORLANDO SCIENCE CHARTER SCHOOL K-8
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REQUIRED SUPPLEMENTARY INFORMATION
BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND SPECIAL REVENUE FUND (UNAUDITED)
For the Fiscal Year Ended June 30, 2025

	General Fund				Special Revenue Fund			
	Original Budget	Final Budget	Actual	Variance with Final Budget - Positive (Negative)	Original Budget	Original/ Final Budget	Actual	Variance with Final Budget - Positive (Negative)
Revenues:								
Intergovernmental:								
Federal Through State and Local	\$ -	\$ -	\$ -	\$ -	\$ 860,000	\$ 720,383	\$ 720,383	\$ -
State	4,902,945	5,685,158	5,685,158	-	-	-	-	-
Local and Other	250,000	638,067	638,067	-	-	89,773	89,773	-
Total Revenues	<u>5,152,945</u>	<u>6,323,225</u>	<u>6,323,225</u>	<u>-</u>	<u>860,000</u>	<u>810,156</u>	<u>810,156</u>	<u>-</u>
Expenditures:								
Current - Education:								
Instruction	2,390,000	2,757,805	2,757,805	-	860,000	477,172	477,172	-
Student Support Services	100,000	61,464	61,464	-	-	6,074	6,074	-
Instructional Media	70,000	40,349	40,349	-	-	-	-	-
Instruction & Curriculum Development	205,000	93,956	93,956	-	-	-	-	-
Instructional Staff Training	6,000	4,051	4,051	-	-	-	-	-
General Support Services	20,000	14,754	14,754	-	-	9,475	9,475	-
Board	33,000	-	-	-	-	-	-	-
School Administration	800,000	866,607	866,607	-	-	13,110	13,110	-
Facilities Acquisition & Construction	210,000	-	-	-	-	-	-	-
Fiscal Services	120,000	69,054	69,054	-	-	399	399	-
Food Services	-	-	-	-	125,000	217,775	217,775	-
Central Services	25,000	13,757	13,757	-	-	-	-	-
Operation of Plant	400,000	574,065	574,065	-	-	22,716	22,716	-
Maintenance of Plant	150,000	537,461	537,461	-	-	-	-	-
Administrative Technology Services	110,000	66,389	66,389	-	-	-	-	-
Community Service	200,000	91,747	91,747	-	-	-	-	-
Fixed Capital Outlay:								
Facilities Acquisition & Construction	-	7,157,019	7,157,019	-	-	-	-	-
Other Capital Outlay	-	292,016	292,016	-	-	66,717	66,717	-
Debt Service:								
Principal	-	-	-	-	-	70,655	70,655	-
Total Expenditures	<u>4,839,000</u>	<u>12,640,494</u>	<u>12,640,494</u>	<u>-</u>	<u>985,000</u>	<u>884,093</u>	<u>884,093</u>	<u>-</u>
Excess (Deficiency) of Revenues								
Over Expenditures	<u>313,945</u>	<u>(6,317,269)</u>	<u>(6,317,269)</u>	<u>-</u>	<u>(125,000)</u>	<u>(73,937)</u>	<u>(73,937)</u>	<u>-</u>
Other Financing Sources (Uses):								
Proceeds from Debt	-	650,000	650,000	-	-	-	-	-
Inception of Long-term Lease	-	7,157,019	7,157,019	-	-	-	-	-
Transfers (Out)	(125,000)	(73,937)	(73,937)	-	125,000	73,937	73,937	-
Total Other Financing Sources (Uses)	<u>(125,000)</u>	<u>7,733,082</u>	<u>7,733,082</u>	<u>-</u>	<u>125,000</u>	<u>73,937</u>	<u>73,937</u>	<u>-</u>
Net Change in Fund Balances	188,945	1,415,813	1,415,813	-	-	-	-	-
Fund Balances, July 1, 2024	75,282	75,282	75,282	-	-	-	-	-
Fund Balances, June 30, 2025	<u>\$ 264,227</u>	<u>\$ 1,491,095</u>	<u>\$ 1,491,095</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

See Independent Auditor's Report

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

Schedule of Proportionate Share of Net Pension Liability
Florida Retirement System

<u>Fiscal Year</u> <u>Ending June 30:</u>	<u>Proportion of the</u> <u>net pension</u> <u>liability/(asset)</u>	<u>Proportionate share</u> <u>of the net pension</u> <u>liability/(asset)</u>	<u>Covered-employee</u> <u>payroll</u>	<u>Proportionate share of</u> <u>the net pension</u> <u>liability (asset) as a</u> <u>percentage of its</u> <u>covered-employee</u>	<u>Plan fiduciary</u> <u>net position as</u> <u>a percentage of</u> <u>the total</u> <u>pension</u>
2024	0.000000000%	\$ -	\$ -	0%	83.70%

See Independent Auditor's Report.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

Schedule of Contributions
Florida Retirement System

<u>Fiscal Year Ending June 30:</u>	<u>Contractually required contribution</u>	<u>Contributions in relation to the contractually required contribution</u>	<u>Contribution deficiency/(excess)</u>	<u>Covered- employee payroll</u>	<u>Contributions as a percentage of covered-employee payroll</u>
2025	\$ 70,519	\$ (70,519)	\$ -	\$ 827,129	8.53%
2024	\$ -	\$ -	\$ -	\$ -	0.00%

See Independent Auditor's Report.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

Schedule of Proportionate Share of Net Pension Liability
Health Insurance Subsidy Program

<u>Fiscal Year</u> <u>Ending June 30:</u>	<u>Proportion of the net</u> <u>pension</u> <u>liability/(asset)</u>	<u>Proportionate</u> <u>share of the net</u> <u>pension</u> <u>liability/(asset)</u>	<u>Covered-employee</u> <u>payroll</u>	<u>Proportionate share of</u> <u>the net pension</u> <u>liability (asset) as a</u> <u>percentage of its</u> <u>covered-employee</u>	<u>Plan fiduciary</u> <u>net position as a</u> <u>percentage of</u> <u>the total</u> <u>pension liability</u>
2024	0.000000000%	\$ -	\$ -	0%	4.80%

See Independent Auditor's Report.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)
A CHARTER SCHOOL AND COMPONENT UNIT OF THE
DISTRICT SCHOOL BOARD OF ORANGE COUNTY, FLORIDA

Schedule of Contributions
Health Insurance Subsidy Program

<u>Fiscal Year Ending June 30:</u>	<u>Contractually required contribution</u>	<u>Contributions in relation to the contractually required contribution</u>	<u>Contribution deficiency/(excess)</u>	<u>Covered-employee payroll</u>	<u>Contributions as a percentage of covered-employee payroll</u>
2025	\$ 16,546	\$ (16,546)	\$ -	\$ 827,129	2.00%
2024	\$ -	\$ -	\$ -	\$ -	0.00%

See Independent Auditor's Report.

ORLANDO SCIENCE CHARTER SCHOOL K-8
(A CHARTER SCHOOL UNDER DISCOVERY EDUCATION SERVICES, INC.)

A Charter School and Component Unit of the District School Board of Orange County, Florida

NOTES TO REQUIRED SUPPLEMENTARY INFORMATION
June 30, 2025

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.

**2. SCHEDULE OF NET PENSION LIABILITY AND SCHEDULE OF CONTRIBUTIONS
–FLORIDA RETIREMENT SYSTEM PENSION PLAN**

Changes of Assumptions. The long-term expected rate of return remained at 6.7 percent.

**3. SCHEDULE OF NET PENSION LIABILITY AND SCHEDULE OF CONTRIBUTIONS
–HEALTH INSURANCE SUBSIDY PENSION PLAN**

Changes of Assumptions. The municipal bond rate used to determine total pension liability was increased from 3.65 percent to 3.93 percent.

**Report on Internal Control Over Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements Performed in Accordance with
*Government Auditing Standards***

Independent Auditor's Report

To the Board of Directors of Orlando Science Charter School K-8
(A Charter School under Discovery Education Services, Inc.)
A Charter School and Component Unit of the District
School Board of Orange County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Orlando Science Charter School K-8 ("School"), a charter school under Discovery Education Services, Inc., and component unit of the District School Board of Orange County, Florida, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 22, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 22, 2025
Tampa, Florida

Members:
Florida Institute of CPAs
American Institute of CPAs
Government Audit Quality Center

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**Management Letter as Required by Rules of the Florida Auditor General,
Chapter 10.850, Florida Statutes, *Charter School Audits***

To the Board of Directors of Orlando Science Charter School K-8
(A Charter School under Discovery Education Services, Inc.)
A Charter School and Component Unit of the District
School Board of Orange County, Florida

Report on the Financial Statements

We have audited the financial statements of Orlando Science Charter School K-8 ("School"), a charter school under Discovery Education Services, Inc., and component unit of the District School Board of Orange County, Florida, as of and for the fiscal year ended June 30, 2025, and have issued our report thereon dated September 22, 2025.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated September 22, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. This was the School's initial year of operations; as a result there were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Orlando Science Charter School K-8, 480103.

Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies the Board of Directors, applicable management, and District School Board of Orange County, Florida and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

A handwritten signature in black ink that reads "King & Walker, CPAs". The signature is written in a cursive, flowing style.

September 22, 2025
Tampa, Florida